

Christ Classical Academy

Parent/Student Handbook

2026-2027

This is a draft copy still under review. Items highlighted in Yellow are yet to be finalized. A final copy of the Handbook will be emailed to all parents and posted to the school website.

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I. Profile of Christ Classical Academy

1. Statement of Faith

Our Beliefs

Christ Lutheran Church confesses the faith once delivered to the saints, grounded in Holy Scripture, and faithfully summarized in the Lutheran Confessions. We invite you to explore the summary below and join us to receive Christ's gifts in the Divine Service.

The Christian Faith

The Christian faith confesses that Jesus was sent by the Father to redeem and save us by His death and resurrection (Jn 14:6). We learn about Jesus from the Bible.

Bible

The Bible is God's Word. The Holy Spirit gave the writers the thoughts and words they recorded (2 Tim 3:16-17 | 2 Pet 1:21). Holy Scripture is incapable of error, and it contains no mistakes. It is therefore entirely reliable, and it gives us everything we need to know and believe for Christian faith and life.

Trinity

The only true God is the triune God: Father, Son, and Holy Spirit. They are three distinct persons and yet are one God (the Holy Trinity). There are not three Gods, but one God (Matt 28:19).

Creation

God created — out of nothing — everything by His Word. He spoke creation into existence, forming and filling it in six days. Nothing exists apart from God's creation (Gen 1:1 | Ps 33:6 | Ps 33:9 | Heb 11:3). God remains active within His creation, constantly looking after it and creating new life within it. Atheistic evolutionary theories lead to unbiblical conclusions.

Sin

The devil brought sin into the world by tempting Adam and Eve, who willingly yielded to the temptation (Gen 3:1-6 | Rom 5:12). Their disobedience affected the entire human race (Rom 3:23 | Rom 5:19 | Ps 51:5). We are totally corrupt spiritually speaking (Eph 2:1). We sin in thought, desire, word, or deed (Matt 7:17).

Jesus

Jesus is the eternal Son of God, who entered human history, born as a man with a body and soul, in fulfillment of God's Old Testament promises. Thus, He is both Creator and creature, God and man, in one person except without sin (Col 1:16-17 | Jn 1:1 | Matt 1:20). By Jesus' death on the cross, He paid

for our sin, He appeased the wrath of God, and He reconciled us to God (Is 53:4-5 | Gal 3:13). On the third day, He rose from the dead (1 Cor 15:5-9). Forty days later, He ascended to the right hand of God (Eph 1:20-23). Finally, He will return in glory on the Last Day (Matt 25:31-46).

Justification

Justification is the act of God in which He declares the sinner not guilty. We obtain forgiveness of sins and become righteous before God by grace, for Christ's sake, through faith and not through our merit, work, or satisfactions (Eph 1:7 | Eph 2:8-9). We must firmly hold to this teaching because it is the most important teaching of the Christian faith giving comfort to the penitent sinner.

Law and Gospel

The Ten Commandments are God's Law, His good and loving will for the lives and well-being of all people (Jn 1:17). God's law also shows that all people have sinned and cannot keep God's commandments (Rom 3:20). We find rescue only in the Gospel.

The Gospel is the saving message of the forgiveness of sins because of the death and resurrection of Jesus Christ. The Gospel is also what God is still doing for our salvation, primarily through preaching, Baptism, and the Lord's Supper (Jn 6:63 | Rom 1:16). God offers the forgiveness of sins, justification, and eternal life only in the Gospel. It actually imparts forgiveness and salvation.

Holy Spirit

The Holy Spirit is God. He is one of the three persons within the Trinity (Matt 28:19). He is the Creator of the universe together with the Father and the Son (Gen 1:2). He brings people to faith in Christ (i.e., converts the sinner) by means of the Word of the Gospel and Baptism (1 Cor 12:3 | Titus 3:5). He also sustains and strengthens faith in Christ. Unfortunately, many people reject the Gospel and resist the Holy Spirit (Matt 23:37 | Acts 7:51).

Good Works

Good works are the natural result of saving faith (Jn 15:5). Through the Gospel and Sacraments, the Holy Spirit helps us to overcome sin, to love God, and to do good works (Gal 5:22-23 | Eph 2:10). Good works are done for the benefit of other people. God needs us to serve the neighbor (Matt 5:16 | Gal 5:13). However, good works do not earn grace before God (Heb 11:6).

Church and Ministry

The church is the Body of Christ—that is, all people whom the Spirit has gathered to Christ in faith throughout the world. The holy Christian church is made up of only believers in Christ (Col 1:18 | Jn 10:16). However, the Church within the world is found where the Gospel is purely proclaimed, and the Sacraments are rightly administered (Matt 28:19 | Jn 20:21-23 | Lk 24:47 | Matt 26:26). This

church is often called a local congregation.

Christ has instituted the pastoral office for the purpose of baptizing, teaching, preaching, forgiving sins, and administering the Lord's Supper. God has given pastors to the church so that the gospel is proclaimed, and the sacraments are administered ([Acts 20:28](#) | [1 Cor 4:1](#)). Congregations are to call men who are qualified in life and doctrine to serve as pastors ([1 Tim 3:1-2](#) | [2 Tim 2:2](#)).

Prayer

Prayer is speaking to God in words and thoughts ([Ps 19:14](#)). God first comes and speaks to us through His Word, thus inviting us to respond in prayer. In His Word, God commands us to pray, and He promises to hear our prayers ([1 Thess 5:17-18](#)). The Lord's Prayer is the prayer that Jesus taught His disciples when they asked Him for instruction on how to pray ([Lk 11:1-4](#)).

Church and State

God has established His church on earth in order to bring salvation to all the world, to create and preserve faith in the Gospel, and to dispense the forgiveness of sins ([Matt 24:14](#)). However, God has established governments and rulers in order to preserve and protect man's life on earth and society. They are to defend and to commend those who do what is right, and to punish criminals ([Rom 13:1-4](#)).

Baptism

Baptism is God's way of directly working forgiveness, life and salvation in the baptized. Baptism saves the person ([1 Peter 3:21](#) | [Titus 3:5](#) | [Eph 5:26](#) | [Gal 3:27](#) | [Rom 6:3-4](#)). Jesus gives His universal command to baptize "all nations" ([Matt 28:19](#)). Certainly, the word "all" means everyone including children as well as adults. Since babies have inherited original sin, they need the salvation which baptism offers. Furthermore, the Holy Spirit is able to work faith in babies ([Acts 2:38-39](#) | [Jn 3:5](#)). In times of doubt or temptation, we are comforted in knowing that we are a baptized child of God in Christ Jesus.

Repentance

There are two parts to repentance: We first confess our sins. We admit that our sins have offended God ([Ps 51:1-4](#)). The second part is faith in the forgiveness of sins bestowed freely on account of Christ ([Ps 32:2](#)). Repentance is a putting to death and a raising to life. God's Word terrifies and yet it consoles. The law condemns sin and yet the gospel promises grace given in Christ. Good works are fruits of repentance ([Lk 19:8](#)).

Lord's Supper

In the Lord's Supper, Christ gives His own body and blood. The bread is the real body of Christ, and the wine is the real blood of Christ ([Matt 26:26](#) | [Matt 26:28](#) | [1 Cor 10:16](#)). This is a great mystery.

However, we simply believe in what Christ said on the night in which He was betrayed. The words of Christ are not picture language nor are they to be understood symbolically. The chief blessing of the Sacrament is the forgiveness of sins which Christ's body and blood have won for us on the cross (Matt 26:28). But together with forgiveness, God gives all other blessings as well, that is, life and salvation.

Closed communion is an ancient practice dating back to the Apostles' themselves. Those who do not properly confess what Scripture teaches regarding Christ and His Supper must not be given the Sacrament (1 Cor 10:17 | 1 Cor 11:27 | 1 Cor 11:29). Those who are members of the Lutheran Church—Missouri Synod are invited to the Lord's Supper. We invite others to learn about the Gospel and Sacrament in a new member class before taking communion.

At Christ Lutheran Church, we receive the Lord's Supper every Sunday because Christ urgently invites us saying, "This do in remembrance of Me" and because we need the forgiveness of sins and the strength for a new and holy life.

Statement on Marriage, Gender, and Sexuality

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term marriage has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen. 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).

We believe that in order to preserve the function and integrity of Christ Classical Academy, and to provide a biblical role model to the CCA families and the community, it is imperative that all persons employed by Christ Lutheran Church, and by extension Christ Classical Academy in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality (Matt. 5:16; Phil. 2:14-16; 1 Thess. 5:22).

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom. 10:9-10; 1 Cor. 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Christ Classical Academy.

Lutheran Confessions

As a congregation of The LCMS, we hold fast to the historic, confessional Lutheran faith. We subscribe unconditionally to:

- The Three Universal or Ecumenical Creeds
- The Augsburg Confession
- The Apology of the Augsburg Confession
- The Smalcald Articles
- The Treatise on the Power and Primacy of the Pope
- Luther's Small Catechism
- Luther's Large Catechism
- The Formula of Concord: Epitome
- The Formula of Concord: Solid Declaration

Together these documents form the Book of Concord of 1580, which we believe to be a true and faithful exposition of Holy Scripture. We encourage parents to familiarize themselves with these confessions to best understand our positions.

2. Mission Statement of the Lutheran Church—Missouri Synod

In grateful response to God's grace and empowered by the Holy Spirit through Word and Sacraments, the mission of the LCMS is to make known the love of Christ by word and deed within our churches, communities and the world.

3. Mission Statement of Christ Classical Academy

Cultivating Christ-confessing students who pursue truth, wisdom, and virtue.

4. Christ Classical Academy Education Philosophy

Rooted in Holy Scripture and confessed through the Lutheran Confessions of the Lutheran Church—Missouri Synod (LCMS), our education is intentionally Christ-centered, not as an add-on, but as the foundation of all teaching and learning. Christ Classical Academy exists to partner with

families in the formation of children who know Christ, love what is true, good, and beautiful, and live faithfully in service to God and neighbor. We believe education is a work of formation—of mind, heart, and habit—ordered toward wisdom, virtue, and faithful vocation. Through daily worship, catechesis, prayer, and the rhythms of the Church, students are grounded in the Gospel and shaped by grace, learning to see all of life under the lordship of Jesus Christ.

Christ Classical Academy pursues this formation through a classical liberal arts education ordered by the Trivium and Quadrivium, which seeks to form free, self-governing persons capable of wisdom, responsibility, and faithful participation in community and vocation. Students are trained in grammar, logic, and rhetoric so they may read carefully, think critically, and speak truthfully. Through rich engagement with the Great Books, history, literature, mathematics, science, music, and the fine arts, students encounter the best that has been thought and said, learning to discern truth from falsehood and beauty from disorder. All subjects are taught with the conviction that all truth is God’s truth, and that faith and reason are not opposed but rightly ordered under God’s Word.

Technology is used sparingly and intentionally, prioritizing attention, memory, and embodied learning; classrooms are intentionally low-tech, with no one-to-one devices, so that students master handwriting, reading, reasoning, and focused attention before technology is introduced as a supportive tool rather than a primary medium.

Education at Christ Classical Academy is also formative in character and spiritual life. Students are formed through habits of discipline, responsibility, and service. They learn that leadership is rooted in humility and love of neighbor. Through shared work, play, and responsibility—both in the classroom and in daily school life—students grow in self-governance and stewardship. Teachers and staff serve not merely as instructors and administrators, but as mentors and exemplars, approaching their work as a vocation and modeling lives shaped by faith, wisdom, and joy. Parents are welcomed and encouraged as essential partners in this work, recognizing that education flourishes where home, church, and school are united in purpose.

Our aim is not simply academic success, but the formation of Christ-confessing students prepared to live faithfully in the world God has made. Graduates of Christ Classical Academy are equipped to pursue truth with courage, serve others with charity, and engage culture with clarity and grace. Whether called to further study, the workforce, the home, the church, or public service, they are prepared to live as thoughtful citizens and joyful servants, grounded in God’s Word, formed by His grace, and committed to His truth.

Students will encounter a wide range of rich topics of study to build a comprehensive educational framework. A Classical Christian education is marked by the following:

Classical Languages. The classical languages (Greek and Latin) are what make a classical education classical. These languages shape the mind and draw students into the classical period of the Greek city

states and the Roman Republic. The Greco-Roman period has given us some of the best writings of philosophy, politics, history, biography, poetry, and drama that the world has known. Learning the classical languages puts students directly in touch with the foundations of Western Civilization.

The Liberal Arts. A classical education has historically included the seven liberal arts. These arts are divided into the trivium (“three ways”) and the quadrivium (“four ways”). The arts of the trivium are Grammar, Logic, and Rhetoric (the letter arts). The arts of the quadrivium are Arithmetic, Geometry, Music, and Astronomy (the number arts). While these arts teach certain skills (such as the ability to read or balance a checkbook), their great benefit lies in their general formation of the mind. The liberal arts teach students to think clearly and precisely, to ask right questions, to express their thoughts accurately and persuasively, and to see order in the world around them.

Christian Doctrine. We begin each day with prayer. Each class also has religion daily, during which students learn the Scriptures, the Lutheran Confessions, and the history and significance of various practices within the Church. Students attend Chapel once a week.

Seven Virtues. Upon this foundation, we strive to teach what is true, good, and beautiful to our students. Furthermore, we receive and share with our students the Theological Virtues from the Scriptures:

Faith in God as He reveals himself in and through the Scriptures.

Hope in the promises of Christ, whose strength is made perfect in our weakness.

Love toward all people, as Christ Jesus loves us and gave Himself up for us.

As we follow truths that transcend time and space, we also acknowledge the wisdom of the ancients who taught the Cardinal Virtues:

Prudence, knowing good from evil, being able to foresee the outcomes of actions

Justice, judging when necessary, knowing when and how to show mercy

Temperance, refraining from self-indulgence, using all possessions for the good of others

Fortitude, having the courage to pursue what is good, regardless of personal cost

We call this approach to education “classical” because it is founded on the rich heritage of Western Civilization. Such an education produced many of the world’s greatest scientists, artists, rulers, theologians, and musicians. It is Lutheran because we depend upon the Scriptures for our understanding of truth and hold to the Lutheran Confessions because they are in accord with the Word of God.

5. School Administration

Christ Classical Academy is owned and operated by Christ Lutheran Church. The Board of Education is responsible to the congregation for the operation and maintenance of the school. The Board establishes all policies and guidelines regarding the administration of the school. The Headmaster, under the guidance of the Pastor and in cooperation with the faculty, is responsible for the execution of

all policies and guidelines established by the Board of Education.

6. CCLE Membership and Accreditation

Christ Classical Academy is a member of the Consortium for Classical Lutheran Education (CCLE) and will seek Accreditation as soon as it is eligible. Information about CCLE and the accreditation process are available at www.ccle.org.

7. Acknowledgement

Christ Classical Academy is thankful to Mount Hope Lutheran School in Casper, Wyoming for providing copies of their handbooks. These served as a template and model for Christ Classical Academy which took much inspiration and content from the hard work of the dedicated school leaders there.

8. Updates to this Handbook

This handbook is not a contractually binding agreement and changes can be made to this handbook at any time by the Board of Education as deemed necessary. Parents will be notified and provided with updates as soon as they are available.

II. Organization

1. Affiliation

Christ Classical Academy is a vital part of the ministry of Christ Lutheran Church and the Lutheran Church—Missouri Synod. You can learn more about the LCMS at www.lcms.org.

2. Board of Education

The Board of Education, elected by voters of Christ Lutheran Church, governs all of the educational services of the church, including the school. Anyone is welcome to attend the monthly board meetings. For a list of current Board of Education members, see page 30.

3. Staff

All full-time teachers are members of Lutheran Church—Missouri Synod congregations, trust in Jesus Christ as their Lord and Savior, and accept our Statement of Faith. All teachers hold a minimum of a Bachelor's degree and pass a background check. Christ Classical Academy encourages its teachers to pursue the Classical Lutheran Educator Certification from the Consortium for Classical and Lutheran Education.

4. Classical Curriculum

With Christ at the center, Christ Classical Academy is a classical Lutheran school providing education based on the traditional liberal arts curriculum to prepare students for life in the world of today. Expectations are high, discipline is enforced, and memorization is vital. The classical curriculum

cultivates in students the ability to think broadly, deeply, and creatively.

The Bible is the center of our school. Our Bible lessons also incorporate Luther's Small and Large Catechisms, the Lutheran Service Book, and, in the upper grades, the Book of Concord.

We hold to two ancient sayings that shape our curriculum. First, *multum non multa*, which means "much, not many." We seek to teach deeply in fewer areas rather than superficially in many.

Second, *repetitio mater studiorum est*, which means "repetition is the mother of studies." If something is worth learning, it's worth hearing multiple times, for only then will students retain it.

These two sayings lead to an uncluttered curriculum that gives students the foundation for learning, a love of learning, and the discipline that learning requires.

Curriculum by Subject

The classical curriculum of Christ Classical Academy flows from our intentional philosophy of education, founded on timeless truths and rejecting errors and fads of modern educational philosophy.

Religion

WE ASSERT that God's Word should shape and inform all learning; therefore, the Bible is the heart of our curriculum, and chapel services the heart of our daily routine.

WE REJECT the assertion that religion can simply be added on to make a curriculum Christian.

4rd-6th curriculum: Students in 4th-6th grades go through Bible history in greater detail, spending two years on the Old Testament and one year on the New Testament. Students learn how to pray and give thanks based on Scripture passages.

English and Literature

WE ASSERT that the ability to use and understand language effectively is the foundation of all education, and that language, along with reason, distinguishes man from animals.

WE REJECT the assertions that inaccurate or mediocre writing and speech are sufficient as long as they "communicate," that students should be expected to write original compositions without the practice of modeling from great writers, and that the act of reading matters more than the content of the books children read.

4th-6th curriculum: As students improve their understanding of grammar through their Latin classes, in English class they learn conventions of writing, both through classroom instruction and composition assignments. They learn to rewrite fables and narratives, and they practice with other exercises of the classical progymnasmata (used for rhetorical training in Greece and Rome). Our rich, historically-based literature selection features Aesop's fables, fairy tales, historical fiction, and age-appropriate versions of Greek, Roman, medieval, and Renaissance classics, as well as other timeless children's books. Students have weekly spelling lists that focus on word groupings and etymologies. We insist that students understand the interconnected elements of grammar so that they will have the

capacity to craft properly derived sentences.

Mathematics

WE ASSERT that memorization of mathematical facts and confident computational skill are essential to progress in math, and that higher levels of abstract mathematics provide valuable training for the mind.

WE REJECT the assertions that knowledge of mathematical processes without a supply of memorized factual information is sufficient, that young students must be able to articulate why each mathematical process works, and that all mathematical studies must have an immediate, practical application.

4th-6th curriculum: Saxon Math provides students a solid foundation in the language and basic concepts of math through an incremental approach whereby students practice new concepts and then achieve mastery through continued application in subsequent lessons.

History and Geography

WE ASSERT that history reveals the working of God throughout time, gives students models of great men to admire, teaches the outcomes of virtue and vice, and prepares a background for understanding all other disciplines. We also assert that students should continually broaden their perceptions of the world through familiarization and memorization of historical and culturally significant locales, and that these geographical studies assist students in understanding both history and current events.

WE REJECT the assertions that young children benefit more from social studies focusing on their own time and place than from study of the past. We also reject the assertion that memorization of geographical locations is too difficult or meaningless for children.

4th-6th curriculum: Focusing on Western Civilization, history studies follow a chronological survey: a three-year cycle of the Greco-Roman, Medieval, and Modern periods. Geography is integrated into the study of history.

Science

WE ASSERT that scientific study can enrich our appreciation for God's design in the physical world, and that the scientific method provides an ordered, helpful tool for examining creation.

WE REJECT the assertions that science is incompatible with religion, and that the scientific method alone is sufficient to reveal the truth about creation.

4th-6th curriculum: Students in 4th through 6th grades will concentrate on the topics of plants, animals, and the human body. Students will be instructed in both the historical and modern scientific consensus and, in conjunction with Holy Scripture, develop the intellectual framework necessary to have an approximation of our physical reality that was given to us as a glorious gift through God's creation.

Latin

WE ASSERT that Latin forms the mind, connects students with their Western and Christian cultural heritage, assists them in broadening their knowledge of English grammar and vocabulary, prepares them well for further language study, and is exciting for students, especially as they gain mastery of the language.

WE REJECT the assertions that the study of Latin has minimal benefit since it is a “dead” language lacking native speakers, and that it must be burdensome and of little interest to students.

4th-6th grade curriculum: All students will enter into Latin I. Each year students are either advanced or retained, based on mastery, and work their way through the Latin I-IV series of classes.

Logic

WE ASSERT that reason is a gift from God which, along with language, distinguishes man from animals, that well-trained reason is necessary for civic life and discourse, that logic can properly be applied to all areas of study, that its proper end is the discovery of truth, and that it must remain subject to the Word of God.

WE REJECT the assertions that reason is opposed to Christianity, that untrained “common sense” is sufficient for healthy civic discourse, and that reason should be applied over and above the Word of God.

6th grade curriculum: Students study formal logic as it has been expounded by Aristotle and developed throughout the Middle Ages. They learn the elements of a syllogism and how to test its validity, as well as how to identify logical fallacies.

Art

WE ASSERT that art is a particularly human gift and ability, that art should help us to love truth, goodness, and beauty, that proficiency in art requires explicit instruction with gradual building of skills, and that through the fine arts children develop observational skills and an appreciation for true masterpieces.

WE REJECT the assertions that children will enjoy art more or produce satisfying work if we merely direct them to “be creative,” and that all artworks are equally edifying and worthy of study.

4th-6th curriculum: Students learn to create and appreciate art and to love beauty. Drawing lessons are the foundation of the art curriculum, providing students with frequent, gradual, explicit direction to build their skills. Additional art lessons increase students’ knowledge of artistic terminology and enhance their aesthetic and motor skills. Art appreciation is taught in the context of great artists and their works.

Music

WE ASSERT that music is a divine gift, which is next to theology in the praise of God, that it is an aid to memorization, and that it is an essential aspect of life both within the church and in the world. We also assert that music theory and the practical arts of music-making are both essential to the study of music.

WE REJECT the assertions that music is tangential to faith and learning, that all types of music are equally edifying or appropriate in all situations, and that music theory is not a necessary part of music education.

4th-6th curriculum: Children are given many opportunities to sing, hear, and appreciate quality music of various styles. They also learn vocal technique through choir instruction and basic note reading through a study of musical notation. Such musical study develops students' appreciation for the beauty of excellent musical compositions and leads them to aspire to the creation of such beauty in their own music.

Physical Education

WE ASSERT that, according to the ancient ideal of “a sound mind in a sound body,” the truly educated person must learn to manage his life not only mentally and morally, but also physically, and that friendly competition against oneself and one's peers helps inculcate the virtues of fortitude and justice.

WE REJECT the assertions that the body is of little consequence, and that competition of any sort must necessarily be detrimental to children.

4th-6th curriculum: Students will consistently practice a variety of basic movement skills and begin to play group games in order to develop the form and consistency necessary for fitness and physical development. These activities are designed specifically to promote strength, endurance, flexibility and teamwork.

Library

WE ASSERT that reading is one of the most valuable activities for human beings to pursue in their leisure time, and that children should read for pleasure as well as academic advancement.

WE REJECT the assertions that any reading is worthwhile, regardless of content, and that all reading must be rigorous and challenging.

4th-6th curriculum: The purpose of the Christ Classical Academy Library is to support the school curriculum. Weekly library time teaches basic library skills, but more importantly encourages students to read literature which will enrich their understanding of truth, beauty, and goodness.

III. Admission

1. Admission Procedures

Parents can fill out our application online. The application fee is \$75 dollars per student, due at the time of submission. This fee is non-refundable. Parents can pay by check. Checks should be made out to “Christ Classical Academy” and mailed to Christ Lutheran Church, 4592 Green Valley Road Manhattan, KS 66502. Applications received without payment **will not** be considered.

Once the application and payment are received, the family will be contacted within 14 business days to schedule next steps.

Student(s) will take a placement assessment. This assessment evaluates reading, writing, and math readiness. This is not pass/fail — rather it helps determine academic placement as a formative assessment.

Parents will meet with the Headmaster. The meeting will last approximately 45–60 minutes. Topics of discussion includes, but is not limited to:

- Educational philosophy
- Family goals
- Student readiness
- Parent partnership expectations

This meeting ensures alignment between family and school mission.

Once admitted, parents will complete enrollment. Enrollment includes:

- An authorization of release of educational and health records for each student;
- Paying the enrollment fee, which will hold an enrollment spot for a prospective student;
- Submitting any records from previous schools;
- Signing a tuition agreement and filling out the ACH Recurring Payment Authorization Form (or submitting a check for full tuition payment for the year);
- Parents signing the Parent Agreement form.

Christ Classical Academy reserves the right to place students in the appropriate instructional level as determined by standardized tests, previous records, and placement tests of ability and achievement, not solely upon the age of the student or grade placement at previous schools. The classroom teacher will discuss appropriate grade placement with parents following placement testing.

Christ Classical Academy offers a classical, Lutheran education. Children from all backgrounds who might benefit from this school are welcome; however, Christ Classical Academy is not staffed to serve children with unusual behavioral problems or severe learning disabilities. Parents of all students must read the Parent Student Handbook and return a signed copy of the Christ Classical Academy Parent Agreement form.

Enrollment is not limited to Lutherans, but matters of faith will be taught exclusively in accord with the Scriptures and the Book of Concord. Due to limited class size, members of Christ Lutheran Church will receive first priority for enrollment. After this time, enrollment is open to the general public.

Once a student is enrolled, application will not be required for subsequent years of enrollment.

2. Christ Classical Academy Tuition Schedule

Christ Classical Academy Tuition Schedule
2026-2027 School Year

Full-time Tuition	CLC Member Tuition	3 rd + Child Tuition	CLC Member 3 rd + Child Tuition
\$6,430	\$5,950	\$5,950	\$5,884

Tuition assistance is available for families in need. Talk to our headmaster for more information.

Enrollment Fee

A \$150 non-refundable enrollment fee **per student** is required. This fee must be included with your completed registration materials in the form of a personal check. Enrollment is not considered complete until this fee has been received with all other required materials. This fee is separate from the tuition schedule above. The fee reserves your child's spot and provides for the planning, purchasing, and maintenance tasks that precede each school year.

Application Fee

A \$75 application is due upon application.

Activities and Materials Fee

A \$200 Activities and Materials Fee is due with first tuition payment. The fee must be paid in the form of a personal check. The fee covers enrichment activities and curriculum materials.

Billing and Payment

Tuition Installment Option: You may elect to pay your tuition in ten monthly installments or twelve monthly installments. Electronic ACH is mandatory for this payment option. Your checking account

or savings account will be debited on the 5th day of each month. For 10 month installment payments, this starts August 2026 through May 2027. For 12 month installment payments deductions start in June 2026 through June 2027. The ACH Recurring Payment Authorization Form provided must be completed, signed, and have a voided check or deposit slip attached for the account from which tuition will be debited. Please submit this form with your other registration materials even if you intend to prepay.

Tuition Pre-Pay Option: Only a check for full school year tuition payments will be accepted and it must be delivered to Christ Lutheran Church 4592 Green Valley Road Manhattan, KS 66502. You will automatically be enrolled in the 10-month installment plan if we do not receive your full payment before **August 1st, 2026**, unless alternative arrangements have been approved.

Multiple Student Fee Structure

Families with more than two children attending will be charged full tuition for the first two children and discounted tuition for any subsequent children.

Tuition Assistance

If your family is enduring hardship, you may be eligible for tuition assistance. Please inquire about the tuition assistance application. This application must be received by April 30th.

If tuition is not paid on time, and prior payment arrangements have not been made with the Board of Education, we reserve the right to exclude your child(ren) from the services provided by Christ Classical Academy.

Student Withdrawal:

When a student withdraws from Enrollment, the Teacher will collect any textbooks used by the student, complete the Withdrawal Form and review it with the Headmaster. The Teacher will update the student's permanent records and provide information to the child's new school as requested. Withdrawals that happen on or after August 1st will still be responsible for the full year's tuition, subject to Board discretion.

3. Non-Discrimination Policy

Christ Classical Academy admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities offered. It does not discriminate on the basis of race, color, and national or ethnic origin in administration of its educational policies, admissions policies, scholarship or loan programs, and athletic or other school-administered programs.

4. Health Regulations

Christ Classical Academy must receive a record of your child's immunizations from your doctor. The school also accepts a signed waiver form **(see below)**.

Students should not attend school if they have a fever over 100.4. Students should be fever free without medication for 24 hours before returning to school.

IV. School Schedule

1. School Hours

We will unlock school entrance doors at 7:45 a.m. and classes begin at 8:00 a.m. Only those students who have made arrangements with teachers for tutoring are allowed in the classroom before school. Siblings, friends, and classmates MUST remain outside until doors open at 7:45 a.m. unless arrangements have been made with the Headmaster. Students will be allowed into their classrooms at 7:55 a.m. Students will use the main church doors for entrance.

There is no outdoor supervision before school. Therefore, parents are responsible for their students until the doors are opened. **Students are not permitted to play on the playground or equipment during this time.** The school is not responsible for any injury, behavior, or discipline problems that may occur before the start of school.

On half days students will be dismissed at 11:55 a.m.

Classes meet Monday through Friday from 8:00 a.m.–3:00 p.m. Building doors will open at 7:45 a.m.

Chapel is Wednesdays at 8:15 a.m. Parents are welcomed and encouraged to join us.

After School:

Parents are expected to pick their children up promptly after school. **The cost of care for any student who remains more than ten minutes after dismissal time will be \$5.00 per fifteen minutes or any portion thereof.** You will receive a bill at the end of the month for childcare.

2. Calendar

An updated school calendar will be given to parents when available.

3. Closings

On bad weather days, Christ Classical Academy School follows the USD 383 School District for closings and delayed openings. Christ Classical will notify parents of school closings through email. To verify school closings, listen to the local radio stations. When there is concern about weather and travel conditions and school remains in session, parents are responsible for the final decision on their children's attendance.

V. School Guidelines

1. Core Values and Code of Conduct

Students, Faculty, Staff and Parents alike seek to emulate our Core Values throughout our lives and in daily actions. Students and Teachers start each day reciting the Core Values and apply them to their lives.

Virtue

We seek what is true, good, and beautiful. We practice wisdom, courage, justice, and temperance in our day to day lives.

I come to school ready to learn, respecting my classmates, teachers, and others.

Discipline

We practice self-discipline, responsibility, and diligence in academics and personal life.

I control my body and know when it is time to sit and time to play. When it is time to sit, I sit with patience and attention. When it is time to play, I play hard and with ambition

Truth

All truth is God's truth. The Holy Scriptures reveal His truth in every subject. Daily worship, catechesis, and prayer lead us to confess Christ with joy

I uphold Scripture as inerrant and I rely on God's Word to guide my life. I am a seeker and defender of Truth.

Inquiry

Through the liberal arts and the Great Books, we cultivate a spirit of inquiry. We grow in curiosity, clear thinking, and a lifelong love of learning.

I ask questions and seek answers. I wonder why and listen intently to those around me.

Service

We engage thoughtfully in civic life as an act of love and service to our neighbors. We are humble servants to our classmates, families, and community. We are courageous peacemakers in conflict and stewards of God's gifts.

I love my neighbor as myself and I diligently work to take care of the gifts God has given me.

Prohibitions, Technology and Visitors

Certain items are prohibited on school grounds at any time: guns, knives, lighters, alcohol, drugs, or other illegal substances. Other items prohibited on school grounds during school hours include: toys, money (aside from milk/lunch money or chapel offering), and gum.

Technology Statement: Electronic devices such as iPads, tablets, video cameras, digital cameras, cell phones, gaming devices and smart watches. Any exceptions must be arranged between parent and teacher. **Any student given permission to bring a cell phone, smart watch, or other electronic device to school must turn it in to their teacher immediately upon entering the building and may receive it again at dismissal time.** The school staff reserves the right to search lockers, bags, or anything on school property.

Students are not allowed to have Snapchat or Discord accounts. If a Snapchat or Discord account is discovered, the student has 24 hours to close their account. Parents must then meet with the Headmaster to confirm that the account has been deleted. If the student is found with a Snapchat or Discord account again, the student will be removed from the school. Social media accounts in general are discouraged for students, and if the school deems a particular social media outlet to be a menace like Snapchat, these same rules will apply. The school will announce to the students and communicate with parents by letter and newsletter if any other social media outlets are included in this category as being particularly dangerous to our students.

Visitors: Parents are always welcome in the classroom. However, due to our rigorous curriculum and schedules, it is ideal to minimize interruptions. Consequently, we request your visit be scheduled in advance with the teacher or headmaster. We require **all** parents and visitors to our school to sign our visitor log and wear a “Guest” sticker.

2. Consequences

Teachers may do one or more of the following, depending on the nature of the offense:

1. Have a conversation with the student(s) in the hallway
2. Call a parent and work out a solution together
3. Take minutes away from a break or recess (not to exceed 5 minutes)
4. Send to Headmaster’s office

Teachers will not use “good”, “bad”; “red”, “green” charts to measure student behavior.

Christian reconciliation is key to discipline at Christ Classical Academy. Reconciliation is not a punishment or consequence; it is simply the Christian response when a sin has been committed. Reconciliation has two main parts: 1) the one who sinned admits his sin and apologizes to the one he sinned against, 2) The one who was sinned against forgives the one who sinned. Flowing from reconciliation is the desire and effort to do better. When a student has sinned against the teacher, the student and teacher will reconcile. When a student has sinned against a fellow student or students, the teacher will help the students reconcile.

If the student is bullying, cheating, fighting, disrespecting authority, lying, or stealing, he will be sent home for the remainder of the day. The student and parent must then meet with the Headmaster before the student returns to class.

3. Discipline Guidelines

Parents and teachers accept the challenge “to train a child in the way he should go,” (Proverbs 22:6).

Cooperation between home and school in the interest of the child is a necessary component of education. In Christian education, the home, church, and school must work closely together. In handling behavior problems, the following measures may be taken:

a. Teacher and Child

The teacher will work with the student toward reconciliation (confession and absolution), and apply appropriate consequences for misbehavior (such as time out, partial loss of recess, detention, separation from other students, a visit to the Headmaster's office, a call to parents).

b. Child, Teacher, Parents and/or Headmaster

If the problem is not resolved in step one, either the parents or Headmaster are included to help bring about correction, confession, and forgiveness.

c. Child, Teacher, Parents, and Headmaster/Pastor

If the efforts of step two have not resolved the conflict, the Headmaster and/or Pastor will meet with the teacher, parents, and child. If the student recognizes his guilt, the teacher and Headmaster will forgive him his sin and help him correct his ways. If a resolution cannot be achieved, it may result in suspension or dismissal. In cases of flagrant misbehavior (e.g. bullying, rank disrespect, lying, cheating, stealing, profanity, physical violence, irreverence), steps two and three may be employed immediately.

4. Academic Guidelines

Homework Assignments

Homework is a daily and critical part of our curriculum. Assignments provide constructive exercises to help students gain mastery of skills and knowledge. Since homework assignments are essential for the learning process, they are to be completed and brought to school on a daily basis.

Students will have homework assignments listed on a sheet of paper. Parents sign this sheet daily to acknowledge their recognition of their child's work. Homework assignments should not exceed a total of 45 minutes a day.

Consequences for late or missing assignments will be determined by each teacher on a case by case basis. Consequences might include missing recess to make up the work, receiving a lowered grade when the work is complete, or receiving a failing grade for the assignment.

Reading for pleasure is expected to be a daily part of every student's routine outside of school. Students may have some homework over the weekends.

Homework Assignment Sick Policy:

Parents may pick up homework from 3:00-4:00 p.m. on the day the student is ill. The student has two days for every day of absence to complete homework without penalty, unless other arrangements have been made.

Homework Assignment Planned Absence Guidelines:

Parents should inform the teacher in advance of any planned absences. Teachers may provide some work for students to complete while gone and provide the remainder of the assignments upon the

student's return. Teachers will decide how much time the student has to finish assignments.

Grading Scale

A+ 97-100	C+ 77-79
A 93-96	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 63-66
B- 80-82	D- 60-62
	F Below 60

Honor Roll

The honor roll criteria are as follows:

Headmaster's Honor Roll.....	96-100%
Honor Roll.....	91-95%

To qualify for Honor Roll a student may not have any cumulative course grade below 80% (B-). Students qualifying for Honor Roll will be recognized during morning announcements after each quarter ends.

Academic Probation

Students who fail in one or more subjects are placed on academic probation. The Headmaster, teacher, parents, and student must meet at the beginning of the next quarter. Following this, weekly progress reports will be issued.

If the student is still failing in one or more subjects by midterm, an additional meeting must be held. Two consecutive quarters of failing grades may result in expulsion.

6. Attendance and Tardy Guidelines

Regular and punctual attendance is absolutely necessary for the benefit of your child. Late students interrupt the entire class. Please keep absences to a minimum, as it is difficult for your child to catch up on lessons missed. If your child will be absent, please call the school between 7:45-8:15 a.m. This is for the security of your child. The school will begin calling at 8:15 a.m. to check on student absences. In addition, we ask that you contact the teacher to discuss prearranged absences. Three parent-excused absences will be allowed per student each quarter. After five unexcused absences, parents and student(s) will receive notification of a required meeting with the Headmaster.

Students who are not in class by 8:00 a.m. are counted tardy and must stop at the school secretary's desk to sign in and obtain a tardy pass. After three unexcused tardies in a nine-week period, the Headmaster will contact the parent to discuss the reason for the tardiness.

7. Dress Code

Appearance - Students will dress according to the dress code with attention to modesty. Clothing will be clean and neat at all times.

Shirts. Students may wear polo shirts in Hunter Green, Dark Purple, or White, either long- or short-sleeved. All shirts must have the logo embroidered on it. Parents may purchase as many or as few shirts as they would like, in whatever combination they choose. Students may wear a plain white short-sleeved t-shirt under the polo shirt if desired. Students will wear school shirts on a daily basis. Shirts must be tucked in at all times.

On Wednesdays and Performance days students will wear a white button down oxford style shirt with the school logo embroidered on it. Boys will wear a green tie. Boys and girls will wear brown dress shoes.

Pants. Students will wear plain (no extra pockets, zippers, drawstrings, etc.), “Dockers”-style slacks in tan khaki. Slacks should be neither too tight (clinging to the body) nor too loose (falling off the body). Slacks must have belt loops and be neat and in good condition.

Skirts. Girls have the option of wearing the slacks or a tan khaki, knee-length or longer pleated skirt. Skorts are permitted. Girls may purchase bicycle shorts to wear underskirts.

Dresses. Girls may wear a khaki box pleat Jumper with a polo or white button up underneath it.

Sweaters. Students may wear a hunter green sweater or sweater vest. Sweater may be crew, quarter zip or cardigan style (button-type only). Hoodies and sweatshirts are not permitted.

Shorts. Knee-length dress shorts may be worn when the temperature is forecast to be 70 degrees or above. The shorts must conform to the same standards as the pants: tan khaki, plain in style, with belt loops.

Belts. A plain brown belt must be worn at all times.

Socks. Boys must wear plain white or tan socks. Girls may wear plain white, or tan socks, or white tights.

Shoes. Clean white sneakers must be worn. On Wednesdays, brown dress shoes must be worn (please pack sneakers for PE and Recess). No clogs, backless shoes, platform shoes, or shoes with high heels are allowed.

Hair. Both boys’ and girls’ hair is to be clean and neatly combed. Small hair accessories that coordinate with the uniform and are not distracting are permitted for girls. Inappropriate hair items will be confiscated. Boys’ hair is not to exceed collar length. No hair coloring is allowed.

Cosmetics. Colored cosmetics of any kind are not permitted except clear or pale pink nail polish. Chapstick is permitted, but lip-gloss is not. Girls in grades 6 and up may use tasteful amounts of natural- colored cosmetics as blemish cover-up. Eye make-up, blush, lipstick, or other colored make-up products are not allowed. Any student not complying with these guidelines will have to wash cosmetics

off before going to class. Tattoos or any drawing on the skin are also not permitted. Such markings must be removed before a student is allowed to go to class.

Jewelry. Jewelry such as a watch, small necklaces and earrings or one small ring on each hand are acceptable. Boys may not wear earrings. No other body jewelry is allowed. All jewelry should complement the school uniform. Inappropriate items will be confiscated.

Wednesdays and Performance Events

A white button up with the school logo either long- or short-sleeved, is required. Boys must wear tan khaki pants and brown dress shoes. Girls must wear tan khaki pants or a skirt, with brown dress shoes. Boys should wear a hunter green tie for Performance Events.

Uniform Purchasing

All uniform items will be purchased from [French Toast](#) through the School portal. The school will provide a school code to access a pre-approved catalog of options.

Shoes, socks, and belts may be purchased anywhere the family chooses, but each item must conform to the CCA Uniform Dress Code. If you have any questions regarding the acceptability of any of these items, please ask before you purchase them, or save your receipt and bring the item in to the school for approval.

8. Lunch Room Guidelines

Lunch period is from **12:00–12:20 p.m.** No soft drinks, energy drinks, or candy is allowed. **Students must bring a lunch from home each day.** Students may not share food without special permission. All uneaten food is to be taken home. Special lunch days may be planned throughout the year. Recess follows from **12:20- 12:50 p.m.**

9. Library Guidelines

Each student may check out two books at a time. Students who fail to return their books lose the privilege of checking out new ones. If a book is still missing after a month, a note will be sent home with the book title and its price so that the student or his parents may reimburse the school. This is done so that the student may be able to check out books again.

It is the policy of Christ Classical Academy that books returned damaged must be paid for. Failure to make satisfactory arrangements will result in all of the following: a) Christ Classical Academy will not release the student's final report card, b) Christ Classical Academy will not release the student's academic records, c) the student will have his library privileges suspended.

The librarian is under the supervision of the Headmaster and the Board of Education. Book needs are prioritized after consultation with the school faculty. The library reserves the right to pass on or to return book donations.

10. Field Trips

Students will occasionally go on field trips. Within the first two weeks of school, parents are to sign permission forms for their children and turn them in to the school secretary. The school will keep these forms on file, and you will be notified before your student goes on a field trip.

If you would like to drive for a field trip, please turn in a photo copy of your driver's license and your auto insurance. Christ Classical will also have to run a back-ground check on you. Thanks for helping us keep our children safe.

11. Birthdays and Parties

Birthdays and Baptism birthdays will be recognized in chapel and/or classrooms. If your child wishes to share a treat with his class, we will set aside a time to enjoy it. Invitations to private birthday parties are **not** to be distributed at school. **Please mail your invitations.**

12. Medications

If your child needs medication, it is best for you to administer it yourself. Daily medications will not be administered by staff unless accompanied by a request that is written by a physician and signed by a parent. Medications must be in the original containers. Normal first-aid procedure will be followed for bumps, bruises, and scrapes. Our staff is trained in first-aid and CPR.

13. Emergency Drills

Students practice quick, safe exits from the building during monthly fire drills. Proper responses for other emergencies (tornado, earthquake, lock-down) will also be practiced during the school year.

14. Grievance Guidelines

Occasionally parents and teachers have misunderstandings and disagreements. Rather than allowing frustration and resentment to grow, follow our Grievance Guidelines. These Guidelines help to build and sustain the love which God commands us to have toward our neighbor and to improve our school. Ephesians 4:25–27, 31–32 is especially significant for this purpose:

Therefore, having put away falsehood, let each one of you speak the truth with his neighbor, for we are members one of another. Be angry and do not sin; do not let the sun go down on your anger, and give no opportunity to the devil . . . Let all bitterness and wrath and anger and clamor and slander be put away from you, along with all malice. Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.

Likewise, these Guidelines will help us keep James 4:11–12:

Do not speak evil against one another, brothers. The one who speaks against a brother or judges his brother, speaks evil against the law and judges the law. But if you judge the law, you are not a doer of the law but a judge. There is only one lawgiver and judge, He who is able to save and to destroy. But who are you to judge your neighbor?

We expect all matters of concern to follow the general outline of Matthew 18:15–17:

If your brother sins against you, go and tell him his fault, between you and him alone. If he listens to you, you have gained your brother. But if he does not listen, take one or two others along with you, that every charge may be established by the evidence of two or three witnesses. If he refuses to listen to them, tell it to the church.

Matthew 18 directs us first to the person with whom we have the concern. The most effective means toward resolution is to initiate honest and open communication. In most cases the concern is quickly resolved and a stronger relationship is often an added benefit.

If unresolved, we may ask for intervention and support from the next level of authority. Every effort will be made to bring about communication between the parties involved, leading to resolution and Christian reconciliation (Matthew 5:23–24).

The order of authority in any concern is:

- First and foremost, we speak with the person with whom we have a concern, as noted above.
- Otherwise, the following order should be observed:
 - the Teacher
 - the Headmaster
 - the Board of Education

It is the responsibility of the Headmaster to help facilitate this process and bring about reconciliation.

VI. Communication

1. Contacting the School

We are available to answer phones from 7:45 a.m.–3:15 p.m., Monday through Friday. If you call and nobody answers the phone, please leave a message and we'll get back to you. Our school phone number is 785-776-2227.

2. Contacting the Teacher

Teachers will communicate with parents at the start of the year the best way to contact them. If parents can not get a hold of the teacher, please call the school front desk and leave a message for the teacher to return.

3. School Newsletter

Every week the Headmaster will email a newsletter to you. Please watch for this, as it contains information that will be helpful for you and is the key way to keep up with events.

4. Parent Communications

Christ Classical Academy will primarily communicate through email. Please check your email regularly so you do not miss out on important updates.

5. Website and Facebook

You may also find information about Christ Classical Academy on our website and on our Facebook:

<https://www.christclassicalmanhattan.org/>

<https://www.facebook.com/christclassicalmanhattan>

Photo and Media Release Policy

Christ Classical Academy values the opportunity to share the life and work of our school community through photographs, video recordings, and other media. Throughout the school year, students may be photographed or recorded during classroom activities, school events, performances, field trips, and other school-sponsored activities.

These images and recordings may be used for the following purposes:

- School website
- Social media platforms
- Promotional materials (print and digital)
- Admissions and marketing materials
- Newsletters and annual reports
- Local news media coverage

Photographs and videos will be used in a manner consistent with the mission and values of Christ Classical Academy. Students will not be identified by full name in public-facing materials without separate written consent.

Parent Permission

At enrollment, parents/guardians will indicate one of the following:

- Full Permission Granted – I grant Christ Classical Academy permission to photograph and/or record my child and use such media for school-related purposes as described above.
- Limited Permission – I grant permission for internal use only (e.g., classroom displays, private parent communications), but not for public marketing or social media.
- No Permission – I do not grant permission for my child’s image or likeness to be used in any school publications or media.

Parents may modify their media consent at any time by submitting written notice to the school office. Changes will apply prospectively.

Christ Classical Academy will make reasonable efforts to honor all family preferences; however, parents understand that students may appear incidentally in group photographs or recordings at public events.

6. Report Cards and Parent/Teacher Conferences

Report cards are issued about every nine weeks. After the first and third quarters, they are given directly to parents at parent/teacher conferences. After the second and fourth quarters, report cards are sent home with the students.

Two conferences are held during the school year to discuss each student's progress in schoolwork, achievement, and classroom behavior. Parents or teachers may schedule additional conferences as needed.

VII. Opportunities

1. Worship Services, Bible Study, Sunday School, Confirmation

In addition to our school, Christ Lutheran Church provides:

- Sunday morning Divine Service at 10:30 a.m., with Bible class and Sunday school at 9:30 a.m.
- Chapel at 8:15 a.m. Wednesday during the school year.
- Women's Bible Study, Thursdays at 10:30 a.m.
- Wednesday evening services during Advent and Lent
- Wednesday Catechism instruction offered to grades 5 & 6, Wednesdays at 4:15 p.m.

Christ Classical Academy Directory

Pastor and Headmaster

Rev. James Woelmer

Office: 785-776-2227 Mobile: 972-704-6722

School Staff

4th - 6th Grade Teacher

Christ Classical Academy Board of Education

Mr. Joseph Corn, Chairman

Sen. Kenneth Titus

Mrs. Kara Titus

Rev. Justin Panzer

Mrs. Rachel Woelmer

Mr. Stephen Cass

Christ Classical Academy Parent Agreement

2026-2027 Academic Year

The following standards enable a harmonious and joint effort between school and home. As a parent of a student at Christ Classical Academy:

- I have read the Statement of Faith and Statement on Marriage, Gender and Sexuality and understand that the theological doctrines of the Lutheran Church—Missouri Synod are those that will be taught in the classroom.
- I have read and supported the school's Philosophy of Education.
- I have read the School's Core Values, Discipline Guidelines, Homework Policy, Grievance Guidelines, Dress Code, and Attendance & Tardy Guidelines, and agree to support the enforcement of these.
- I have read the School Administration section and agree to follow the prescribed steps listed when dealing with issues of concern.
- I will support my child's education by supervising assigned work, and by encouraging quality work, excellence, industry, self-discipline, obedience, good moral character, and good manners from my child.
- I understand Christ Classical Academy has neither the resources nor the expertise to meet the needs of children requiring special education or behavioral assistance, and I agree to pursue an alternative source of education if needed for my child.
- I will encourage, edify, and aid the school, teachers, and staff to the best of my abilities by prayer, time, talent, and effort.
- I understand that if my child is ill or has lice, he or she will be kept home, and that if my child is found to be ill or have lice at school, he or she will be sent home.
- I have read the Technology Statement and will support the culture and standards set by Christ Classical Academy and will not send my student to school with a cellphone, tablet or smart device.
- I agree to meet the financial obligations of all tuition and fees.
- I have reviewed with my student the policies and procedures of the school as explained in the Parent Manual and my student understands the commitment that I am signing.

_____ Signature of Parent Date

_____ Signature of Parent Date